



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Parvathaneni Brahmayya Siddhartha College of Arts & Science (Autonomous)
• Name of the Head of the institution	Dr. M. Ramesh
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	08662470503
• Alternate phone No.	08662475966
• Mobile No. (Principal)	6305286670
• Registered e-mail ID (Principal)	principal@pbsiddhartha.ac.in; principalpbs@gmail.com

• Address	D.No.60-1-2/3, Siddhartha Nagar, Moghalrajpuram
• City/Town	Vijayawada
• State/UT	Andhra Pradesh
• Pin Code	520 010
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	24/10/1987
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Self-financing
• Name of the IQAC Co-ordinator/Director	Dr. S.B. Rajendra Prasad
• Phone No.	08662475966
• Mobile No:	9440210697
• IQAC e-mail ID	iqac@pbsiddhartha.ac.in; brp_suryadevara@yahoo.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://pbsiddhartha.ac.in/NAAC/AQAR-2021-22%20(1).pdf
4.Was the Academic Calendar prepared for that year?	Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://pbsiddhartha.ac.in/NAAC/Academic%20Calendar-2021-22.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	A+	3.32	2019	09/08/2019	08/08/2024
Cycle 2	A	3.23	2013	05/01/2013	04/01/2018
Cycle 1	A	85.2	2004	03/05/2004	02/05/2009

6. Date of Establishment of IQAC

01/04/2004

7. Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI

[View File](#)

9. No. of IQAC meetings held during the year

3

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?

Yes

10. Did IQAC receive funding from any funding agency to support its activities during the year?

No

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. FDPs organized on "World Literature and Language", "Microsoft Power Bi Data Analyst Associate", "How to Tap Funding for Research Project", "Recent Advances in Chemical Research", "Investor Awareness Program" and "Outcome Based Education - Bloom's Taxonomy" and 52 Guest Lectures/ Workshops / Seminars are conducted to the students in their domain areas.

2. MOOCs certification made compulsory in PG courses and encouraging students to publish research papers in various national and international journals.

3. Enhanced focus on quality publications by giving publication incentive and it increased from Rs. 8000 to Rs.15000 for SCI publications.

4. Special training support is provided to the cultural /sport teams who are participated in National events. Financial support to extra-ordinary cultural /sport personalities by waiving tuition fees.

5. Conducting Internal and External academic audits and attendance monitoring through ERP. 6. Online publication of semester end examination results of all under graduate programmes. 7. Encouraged faculty to obtain Ph.D. Degree.

12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
B.B.A. (Retail Management) Programme to be introduced.	B.B.A. (Retail Management) Programme was introduced in the academic year 2022-23 with an intake of 60.
Seed money to be issued for the new applicants and projects.	Seed money was issued to 7 faculty members.
Infrastructure development: Establishment of open gym facility.	Open gym facility was created in the grounds.
Establishment of cricket net for bowling practice.	Cricket netball facility for bowling practice was created.
Uplifting of ground for games and sports.	Ground was properly maintained for playing different games like cricket, volleyball etc.
Establishing pipe composting	Pipe composting facility was established.

facility.	
Getting support from Alumni Association for capacity building programmes of the faculty and students.	Alumni association paid Rs.1 Lakh to EduSkills to facilitate faculty training and certification.
Enhancing student oriented programmes like workshops, seminars and competitions by each department.	27 Workshops, seminars and competitions were conducted by the departments to enhance student empowerment.
Conducting Faculty Development programmes for staff and nonteaching staff in selected areas.	3 FDPs were conducted for staff and 2 training programmes were conducted to non-teaching staff.
Improving eco-friendly packages for maintaining cleanliness, greenery and reduction in utilization of resources (i.e., wet power and water etc.)	Campus is litter free. SS dustbins are placed at vintage points all over the campus. Waste recycling is worth mentioning. Vermi composting processes like NADEP, Indore, Pipe composting methods and also vermi composting methods are employed. Solar power generated is a lion share in power consumption. Rain water is harvested with harvesting pits and also well.
Special training and support to talented students related to sports and cultural events.	Rs.8.32 Lakhs was spent on training the students who were selected for national sports & cultural events.
Conducting Internal Academic Audit twice in a year.	One Internal Academic Audit and One External Academic Audit were conducted.
Encouraging faculty to participate in conferences, seminars and research activities.	Encouraged faculty to participate in conferences, seminars and research activities by providing financial support, on-duty etc.
M.Com. and M.A. (English) Programmes to be discontinued.	M.Com. and M.A. (English) Programmes were discontinued.
Establishment of A.I. Lab for Computer Science students in	A.I. Lab for Computer Science students in Room No.319 was established.

Room No.319.

13. Was the AQAR placed before the statutory body? Yes

• Name of the statutory body

Name of the statutory body	Date of meeting(s)
IQAC committee	16/04/2024

14. Was the institutional data submitted to AISHE ? Yes

• Year

Year	Date of Submission
2022-23	16/03/2024

15. Multidisciplinary / interdisciplinary

Multidisciplinary & Interdisciplinary programmes / courses are always very useful and helpful to meet the needs of the society, industry and to make the students job ready. It is always the culture of the institution to gear up the students professionally, socially & ethically ready. In view of this, the institution is offering a good number of multidisciplinary programmes. List of multidisciplinary programmes: 1. BBA (Business Analytics): Management courses integrated with technology courses. 2. B.Com. (e-commerce): Commerce courses integrated with technology courses. The domain programmes like: 1. B.Sc. (Mathematics, Statistics, Computer Science): 2. B.Sc. (Computer Applications, Mathematics, Electronics) 3. B.Sc. (Mathematics, Statistics, Data Science), 4. B.Com. BFSI (Banking, Financial Services, Insurance); Commerce courses integrated with management courses, 5. B.Sc. (Artificial Intelligence and Machine Learning): Technology courses integrated with mathematics and statistics courses. and 6. M.Sc. (Computational Data Science): Technology courses integrated with mathematics and statistics courses. The institution always encourages faculty to carry out interdisciplinary research. The outcomes of such research are always beneficial for the society. In recent academic years i.e., 2019-2020 & 2020-2021, a good number of open elective courses are offered to the students of PG. List of Open Elective courses.

1 ENGLISH COMMUNICATION SKILLS (OPEN ELECTIVE)
2 COMPUTATIONAL MATHEMATICS (OPEN ELECTIVE)

- 3 DATA VISUALIZATION (OPEN ELECTIVE)
- 4 CHEMISTRY IN DAILY LIFE (OPEN ELECTIVE)
- 5 ENGLISH PRESENTATION & SOFT SKILLS (OPEN ELECTIVE)
- 6 VISUAL ANALYTICS FOR EXECUTIVES (OPEN ELECTIVE)
- 7 PROBLEM SOLVING USING PYTHON PROGRAMMING (OPEN ELECTIVE)
- 8 FUNDAMENTALS OF ANALYTICAL INSTRUMENTS (OPEN ELECTIVE)
- 9 OPTIMIZATION TECHNIQUES (OPEN ELECTIVE)

These courses will help the students to gain basic knowledge in other subject domains.

16.Academic bank of credits (ABC):

The college has registered with Academic Bank Credits and students registrations is in process..

17.Skill development:

The college is offering Life Skill courses (LSC), Skill Development courses (SDC) and Skill Enhancement Courses (SEC) to make the students job ready while persuing his / her academics in the college.

The following is the list of courses offered in the last three years.

LSC

- Environment Studies
- Human Values and Professional Ethics (HVPE)
- Information & Communication Technology
- Business Analytics with MS - Excel Lab
- NCC
- Entrepreneurship Development
- Data Management with SQL Programming Lab
- Reasoning

SDC

1. Digital Marketing
2. Electrical Appliances
3. Plant Nursery Management
4. Environmental Audit
5. Insurance Promotion
6. Logistic and Supply Chain Management
7. Web Development with Python (Django)
8. Introduction to Work Sheet Lab (Excel and VBA)
9. Web Designing Lab
10. Data Analysis Using MS-Excel Lab
11. Robotic Process Automation Lab
12. Introduction to Numpy & Pandas

13. Security Analyst-1
14. Cyber Security Essentials
15. Security Analyst-2
16. Disaster Management (Self Study)
17. Financial Markets
18. Electronic System Design & Manufacture with PCB
19. Enriching Communication Skills
20. Elementary Number Theory
21. Statistical Data Analysis using R-Programming Lab
22. Statistical Data Analysis using JSAP
23. Tally
24. Financial Analytics Lab
25. Online Business
26. Survey and Reporting
27. Power BI
28. Solar Energy
29. Statistical Data Analysis using SPSS Lab
30. Descriptive Statistics

31. Journalism-Mass Communication
32. Aquarium Fish keeping and Maintenance of Aquarium

SEC

1. Power BI
2. Tally (Accounting Software)
3. Statistical Computing using SPSS Software
4. Project Management
5. Tally (Accounting Software)
6. Personal Finance
7. Mobile Application Development
8. MONGO DB

Placements for 3 years:

2022-2023 - 394

2021-2022 - 615

2020-2021 - 276

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Teaching Indian knowledge is a part of curriculum in language courses. The language courses Telugu and Hindi exposing students to a wide spectrum of Indian Culture, moral values, professional ethics with examples from Indian History and Mythology. However specific content focusing on Indian knowledge system is to be implemented in due course.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Institution has created an eco system of Outcome Based Education. Workshops and Seminars are conducted to train the faculty to understand the core ideas underlined Outcome Based Education. In view of the importance of OBE in present scenario, the departments have framed the syllabi with Course Outcomes duly mapped with Programme Outcomes. The Programme Educational Objectives are drafted in line with the vision and mission statement of the Institution. The attainment process includes direct & indirect methods. Indirect attainment is carried out using course exit survey conducted at the end of every semester on a five point scale. 30% and 70% weightages are assigned to indirect and direct attainment methods respectively.

At the end of the programme, Programme Outcome attainment has been carried out on the level to which CO is mapped with PO (3 point scale L, M, H Levels).

20.Distance education/online education:

Students in the institution are encouraged to register for MOOC's courses offered through various platforms like Coursera, Edx, NPTEL, Swayam etc. Additional credits are assigned for these courses and reflected in the Marks Memos.However, the institution is not offering either distance mode or online mode programmes.

Extended Profile

1.Programme

1.1

29

Number of programmes offered during the year:

File Description

Documents

Institutional Data in Prescribed Format

[View File](#)

2.Student

2.1

3608

Total number of students during the year:

File Description

Documents

Institutional data in Prescribed format

[View File](#)

2.2

1201

Number of outgoing / final year students during the year:

File Description

Documents

Institutional Data in Prescribed Format

[View File](#)

2.3	Number of students who appeared for the examinations conducted by the institution during the year:	1201
File Description		Documents
Institutional Data in Prescribed Format		View File
3.Academic		
3.1	Number of courses in all programmes during the year:	832
File Description		Documents
Institutional Data in Prescribed Format		View File
3.2	Number of full-time teachers during the year:	125
File Description		Documents
Institutional Data in Prescribed Format		View File
3.3	Number of sanctioned posts for the year:	125
4.Institution		
4.1	Number of seats earmarked for reserved categories as per GOI/State Government during the year:	777
4.2	Total number of Classrooms and Seminar halls	68
4.3		538

Total number of computers on campus for academic purposes	
4.4	395
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the

The curriculum of all programmes is developed, based on the feedback of the stakeholders, in line with the overview of the modifications in the curricula to meet the developmental needs at various levels is given. The project component is made compulsory in many of the programs and it helps the students to gain hands-on experience in the relevant discipline. Field work introduced in some courses enables the students to learn practically. Students are made to involve in extension and neighbourhood activities. Courses encourage students to start family business (e.g. Managing Family Business) transforming the socio-economic status of the region. Industry visits expose the students to real time problems. The institute has introduced several new programmes in the areas of Data Science, Data Analytics, Cyber Security, Artificial Intelligence, Machine Learning etc. Courses are enhancing the technical and entrepreneurship skills of the students that are in sync with Start-up India. Courses are also in tune with the national mission of 'Make-in-India'. Python and R-programming keep the students technically sound. Courses on renewable energy, climate change and environmental effects are designed to sensitize the students to global scenario. In addition, a range of co-curricular and extra-curricular activities are aligned with the multi-dimensional development of the student, which has an impact on the national and global developmental needs. The B.Sc.(CSCS) & B.Com(BPM) runs in collaboration with Tata Constancy Services. The course outcomes are meeting the requirements of the society.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://pbsiddhartha.ac.in/NAAC/1.1.1%20additional%20information

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

27

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

826

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

320

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

27

File Description	Documents
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Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Upload
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, Values into the curriculum

Curriculum in the college integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics

- Gender Sensitivity:** Gender related courses are the integral component of various programmes. Gender sensitization camps are organized in slums and rural areas of Krishna district to create awareness about women's rights, human rights, child rights, gender justice and gender equality. Community outreach programmes like health and hygiene camps, and village adoption expose students to real life situations. College also organizes activities that help in gender sensitization.
- Environment and Sustainability:** Strong community orientated work culture in the college enables sustainable way of life, that involves integration of environment, water quality, air quality, education and healthcare, agriculture and dairy practices, innovation and human resource development. Skill courses like Water, Sanitation and Waste Management, Renewable Energy, Agriculture and Environment, Green Technology are also part of curriculum. "Environment studies" is a compulsory life skill course in all the programmes. Great importance is accorded to research in inter-disciplinary areas focusing renewable energy, environmental pollution, agriculture, education and healthcare.
- Human Values and Professional Ethics:** Skill courses focus Cultural Education, Scientific Methodology, General Knowledge and Current Affairs. Service, Comparative Study of Religions, Environment Studies and Disaster Management facilitate all-round development of personality. The Institute also has a Model Code of Ethics to curb various malpractices.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Upload

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

2

File Description	Documents
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List of value-added courses	View
Brochure or any other document relating to value-added courses	View
Any additional information	View

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

85

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1317

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View
Any additional information	No File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://pbsiddhartha.ac.in/NAAC/1.4.1%20feedback%20reports%20of%20the%20stakeh
Upload the Action Taken Report of the feedback as recorded by the Governing	View File

Council / Syndicate / Board of Management	
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://pbsiddhartha.ac.in/NAAC/1.4.1%20feedback%20reports%20of%20the%20stakeholders
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1335

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

1336

File Description	Documents
Any additional information	View
Number of seats filled against seats reserved (Data Template)	View

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

At P.B. Siddhartha College of Arts & Science, we judge in outcome-based learning processes, where as the institution categorize students as Slow Learners and Advanced Learners based on the Prerequisite Tests, Interaction, Test Performances, Laboratory Performance and their Achievements in Various Events.

Faculty members at the institute, give emphasis on improving the performance of slow learners by providing Remedial Coaching and Conducting Periodical Tests, Providing Additional Laboratory Hours which are conducted outside Regular Classes. Specifically, for difficult subjects classes are taken for students who have failed the exam where the faculty spares time to sit with those students individually to cope up with the subject.

Through Mentor-Mentee System faculty members also supports slow learners. The strenuous efforts taken by the faculty towards the slow learners has resulted in students understanding in their Chosen Domain, Improved Results and Passes Percentage. The mentor also identifies other skills and strengths and encourages them which helps build self confidence resulting in improvement in Academic Performance also. The mentor makes extra effort to understand the Socio-Economic Backgrounds also which is sometimes a reason for poor performance. All necessary Emotional and Professional Counseling is also provided whenever required. The mentor also identifies the weak learners for the subject teachers with whom they are comfortable for extra support.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pbsiddhartha.ac.in/NAAC/2.2.1%20additional%20information

2.2.2 - Student - Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
15/08/2023	3608	125

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enriching learning experiences:

Institution has made provision in Structure of all Programmes to give students Experiential and Participative Learning Experience. Students can join any Industry / Advanced Laboratory / MNC etc. for Internship in 3rd Year. Project Work, Assignment, Quiz, Presentation etc. are integral part of CIA in all Programmes. Student-centric methods adopted by departments to provide Experiential and Participative Learning Experience: MOOCs Courses in the Program Curriculum. Participation of students in Seminars, Conferences, Student Conferences and Industrial Visits. Encouraging the students to publish and present research articles in National, International Conferences / Seminars. Encouraging the students to publish research articles in peer Reviewed International Journals. Providing Campus Recruitment Training to Students. Engaging students in Internship Laboratory Practical Classes in Science Departments. Presentation of Market Survey Reports by the Commerce and Management Students. Engaging students in Public Awareness Programmes. Involving students for collection of data from various Government Departments and other Organizations. Editing of Department Magazine and News Letter. Interdisciplinary Job Training is provided for students at Departments. Organizes camps to spread awareness regarding Harmful Effect of Pollution. Conducting Additional Lab Exercises for Advanced Learners. Conducting Intra Departmental and State Level Student Meets. Problem solving Methods: Design of Students Tasks to inculcate in them problem solving skills; they receive practical and direct experience of negotiating real life situations, and are trained as capable, competent and accomplished individuals.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://pbsiddhartha.ac.in/NAAC/2.3.1%20additional%20information

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

College uses information and communication technology (ICT) in education to support, enhance, and optimize the delivery of education. As institute is collaborated with Google, students and faculty are provided with institutional mail ids using to share e-materials which benefit the students to access the resources anywhere. Faculty members are empowering departments by conducting skill edge programs, hands on work on latest technologies, adapting curriculum designed by NASSCOM and by providing internship assistance. Institute is also collaborated with good number of professional bodies /Organizations to promote emerging IT training online training & certifications. The following tools are used by the institute ICT tools: Projectors: Projectors are available in different classrooms / labs. Desktop and laptops are arranged at computer lab. Seminar: one seminar halls and one webinar hall is equipped with all digital facilities. Smart board: smart board is installed in the campus. Auditorium: it is digitally equipped with mike, projector, cameras and computer. Online classes through zoom, Google meet, Microsoft team, Google classroom. MOOC platform. Digital library

resources. (del net, myloft, Magzter etc.) Online competitions: Various technical events and management such as quiz, debates, paper presentations etc. are being organized with the help of various information communication tools.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://pbsiddhartha.ac.in/NAAC/2.3.2%20AQAR2022%20ICT%20Tools.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

125

File Description	Document
Upload year-wise number of students enrolled and full-time teachers on roll	View
Circulars with regard to assigning mentors to mentees	View

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Before the commencement of the Academic Year, the Institution prepares and publishes 'Academic Calendar' containing the relevant information regarding the Teaching Learning Schedule (Working Days), Various Internal Examinations to be Organized, Holidays, Dates of Internal Examination, Semester Examination etc. The Academic Calendar is prepared so that Teachers and Students should know all the activities regarding Continuous Internal Evaluation Process and it is also published on Website of the College and displayed in the Principal's Office. The Academic Progress is monitored regularly by adopting the strategy of Continuous Internal Evaluation, Self Assessment, Project Work, Unit Test and Semester Examinations. The review of internal assessment is taken by the Institution regularly. For the implementation of Internal Assessment Process, Examination Committee is formed at the Department level which monitors Overall Internal Assessment Process. Every department has to submit the compliance report of Academic Calendar as part of their Annual Submissions. In addition the Internal Audit conducted which verifies the compliance to verify with documentary evidence. The process is as follows: Teacher: Every teacher is assigned the Courses to be Taught during the academic year. Teacher Plans, Teaching and Evaluation Schedule for assigned courses has to be maintained by the concerned Teacher. The schedule of internal evaluation is prepared in consultation with the Head of the Department.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

125

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploa

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

39

File Description
List of number of full-time teachers with PhD. / D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years
Any additional information

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in th institution)

1080

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View
Any additional information	No File U

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

47

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View
Any additional information	No File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations year

115

File Description	Doc
Upload the number of complaints and total number of students who appeared for exams during the year	View
Upload any additional information	View

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought considerable improvement in the Examination Management System (EMS) of the Institution

The Institution is implementing the Examination Reforms frequently to improve Examinations Procedures Integrating Tools of Information Technology and Student Support. The examination section of the institution has developed an efficient Examination Management System for maintaining online data of Students and Staff related records and extend services to various stake holders of the institution. The main function of Examination Management System is to store complete data on its dedicated Local Server and also on Cloud Securely. The IT integration has rationalized the whole examination procedure and has reaped up the operational mechanism, while making the complete process more transparent.

The institution has developed Customized Software which includes the following practices Semester-End Examination Applications received from candidates are registered and data is computerised. Time Table prepared and data entry is made. Hall Tickets are generated and printed with relevant time table with time of examination for which the candidate has registered. Date-wise and session-wise list of candidates generated and printed.

Code numbers to be printed on answer scripts are auto-generated. Marks scored by students in CIA are entered into data entry in database. Marks awarded by external examiners in Semester-end Examination are entered to

different data entry operators to find out mistakes in data entry. Data is validated by two manual checks (Numbers versus Roll Numbers versus Marks) Register of Tabulated Marks is generated and printed.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://pbsiddhartha.ac.in/NAAC/2.5.3_IT_INTEGRATION%20&%20REFROMS%20IN%20EXAMINATION%20PRO

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The learning outcomes are clearly defined for all academic programmes and courses of the College. They are instrumental in achieving the mission and objectives of the college. The learning outcomes are measurable and are expressed as complete declarative sentences. The outcomes are assessed and measured to identify the extent to which goals are accomplished. The assessment of student learning outcomes is done by using direct and indirect measurement tools. Through course outcomes students can able to 1. Acquire, synthesize, and create knowledge by incorporating relevant disciplinary approaches, cultural perspectives. 2. Recognize moral and ethical questions in lived experiences, evaluate alternatives, and act with integrity. 3. Contribute to the common good by displaying a disciplined sensibility and committed engagement in response to complex challenges facing local, national, or global communities. 4. Demonstrate the vision and self direction necessary to articulate, set, and advance towards their goals. 5. Think critically in formulating opinions or accepting conclusions. 6. Exhibit creativity or innovation in pursuit of their intellectual interests. COs are stated in the session plan and available online. POs are stated in the programme structure and available online. Programme learning outcomes are also available on website for each academic programme.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Upload

Link for additional Information	Nil
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2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The college has a process of evaluating data on programme and course outcomes, in its process to overcome barriers in learning. The assessment takes place at following levels: a) The Course-level Assessment : 1. Continuous Assessment. 2. End semester Examination Assessment. b) The Programme level assessment in Assessment of Programme Outcomes through direct and indirect methods. Method of Assessment: A. Direct Methods: 1. Internal Examinations: Two written examinations are conducted and their average mark is considered. 2. Assignments: Average mark of two assignments is considered. 3. Internal practical examination: Continuous evaluation is considered. 4. Comprehensive viva voice Examination: It is to assess the student's technical and analytical skills. B. Indirect Assessment Methods: 1. Course End survey: This survey gives the opinion of student on the attainment of course outcome. Here, the CO attainment is calculated under indirect assessment. 2. Programme Exit Survey: This survey is conducted at the end. It gives the opinion of the graduate on programme outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://pbsiddhartha.ac.in/NAAC/2.6.2%20attainment%20of%20COs%20and%20

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1001

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://pbsiddhartha.ac.in/NAAC/College%20Annual%20Report%202022-23.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Result need to be provided as a weblink

https://pbsiddhartha.ac.in/NAAC/SSS_REPORT_2022_2023_P.B.SIDDHARTHA%20COLLEGE%20OF%20ARTS%20&%20SCIENC

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is the institutional website and implemented

The college aims to create and support a research culture among its staff and students, enriching and the professional competence of the faculty members for developing and promoting scientific temper and aptitudes of all learners. The college is also working for the contribution to the National development providing necessary funding for facilitating the research and related activities. It also aims at ensuring the research activities of the college conform to all applicable rules and regulation as well as to the established standards and norms relating to safe and ethical conduct of research. The research policy college clearly spells of the methodology to be followed in doing ethical research and proper reward to the researchers.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://pbsiddhartha.ac.in/NAAC/3.1.1%20PBSCresearch
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

3.63

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View

List of teachers receiving grant and details of grant received	View
Any additional information	No File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Upload
List of teachers and details of their international fellowship(s)	No File Upload
Any additional information	No File Upload

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	No File
List of projects and grant details	No File
Any additional information	No File

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	No File Uploaded

3.2.3 - Number of teachers recognised as research guides

12

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View
Institutional data in Prescribed format	View

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	No File Uploaded
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for entrepreneurship, community orientation, incubation, etc.

Response: The College has created an eco system for budding entrepreneurs by providing proper training to their own ventures based on their creative ideas. S-iSpace (Siddhartha Innovation Space) is established on campus with an aim to provide platform for the students to share their ideas and seek clarifications from experts. This has provided all the required inputs for the students aspiring to become entrepreneurs. 1. MoU of S-iSpace 1. MoU with APIS (Andhra Pradesh Innovation Society and Startup Squid) A Memorandum of understanding is signed, in the form of tripartite agreement among APIS, Startup Squid and the college. 2. Startup Squid with the support of Startup Squid and APIS, two hundred students from different colleges of various districts were given training for six months on every Saturday on idea creation, idea formulation, etc.

The S-iSpace of the college has chalked out the following activities to enhance the incubation eco-system further. a. To organize learning sessions through workshops, seminars, invited talks on regular basis. b. To support the startups with seed funding and other needed help; c. To be part of eco-system to promote the initiatives of Government such as Make In India, Start Up India., etc., The college is organizing webinars on entrepreneurship, seminars on new technologies for the budding entrepreneurs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pbsiddhartha.ac.in/NAAC/Tripartite%20agreement.pdf

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Development during the year

5

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

29

File Description	Documents
URL to the research page on HEI website	https://pbsiddhartha.ac.in/Reso
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

56

File Description	Documents
List of research papers by title, author, department, and year of publication	View Fi
Any additional information	No File Upd

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

8

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pbsiddhartha.ac.in/NAAC/3.4.4%20addl%20info.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

185

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science - h-Index of the University

3.4.6.1 - h-index of Scopus during the year

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View
Any additional information	No File U

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

4.19

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View
List of consultants and revenue generated by them	View
Any additional information	No File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during

4.19

File Description	Docume
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	Vi
List of training programmes, teachers and staff trained for undertaking consultancy	Vi
List of facilities and staff available for undertaking consultancy	N U ₁
Any additional information	N U ₁

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the thereof during the year

The institution strives hard to create a convivial atmosphere in the society. We promote regular engagement of students with neighbourhood community service for their holistic and sustained development by conducting activities like social awareness programs, workshops, rallies, National Integrity related activities and activities like cleanliness, gender sensitization, traffic rule awareness and empowerment of women.

Continuous voluntary activities like Swachh Bharat, Blood Donation have been organized. These activities are meticulously planned and we also collaborate with the local authorities wherever needed. Impact & Sensitization Extension and outreach activities have sensitized the students towards social issues. They get exposed to various societal problems, and they can find solutions for some issues like domestic violence, dowry, child abuse, female infanticide, victims of violence, frailties of old people, support to covid victims, and vulnerable families etc. The activities were conducted with an aim to imbibe the values of social responsibility among students such as:

1. Helping people in need and distress
2. Understanding the needs of under privileged and mollycoddled children.
3. Cleanliness in all spans of life and common places.
4. Importance of Ethical values in Society and its need.
5. A profound interest in environmental related issues.
6. Understand the needs and requirements of the penury and help them overcome the adversities and exist crisis of life.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pbsiddhartha.ac.in/NAAC/3.6.1%20additional%20information

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government-recognised bodies during the year

0

File Description	Documents
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Number of awards for extension activities in during the year	No File Uploa
e-copy of the award letters	No File Uploa
Any additional information	No File Uploa

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during t (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organise collaboration with industry, community and NGOs)

96

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

3435

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-jo project work

530

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporates, etc. during the year (only functional MoUs with ongoing activities to be considered)

5

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing etc.

Response: The Physical infrastructure available in the college is adequate, appropriate, supportive and sustainable to the students for their academic pursuit and holistic development. The campus is Wi-Fi enabled with 110 Mbps bandwidth network. Media Centre, Webinar hall, Seminar hall, Conference hall, e-classrooms, Studio, Data Centre, Central Research lab, Idea room/incubation centre are the other hangouts at the college. Classrooms are equipped with permanent/ movable LCD projectors and 4X8 feet white boards/Interactive boards for ICT enabled teaching. An excellent collection of books is available in the Library and Department Libraries. An Auditorium with architectural acoustics accommodates nearly 1000 students. Studio facility in the webinar hall facilitates the video recording of the subject content. A well-furnished Cafeteria caters the students and staff with delicious eatables and beverages at nominal rates. The College has a lift facility to staff, students and also for the disabled persons. The college buildings are equipped with fire safety system. In addition to the above facilities the college is provided with un-interrupted power supply (125KVA generators - 2No's), UPS for labs, and also have restrooms for both genders, all facilities for divyangans, 700 lt/hr RO plants-2No's, Canara Bank Branch, Post Box, First-Aid room, City health Centre and hostel accommodation for the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pbsiddhartha.ac.in/NAAC/4.1.1%20classrooms%20labs%20computing%20etc

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, auditorium etc.)

Response: The College has adequate facilities for sports, games and cultural activities. A spacious playground exists on the campus for games such as Cricket, Football, Volleyball, Basketball and Athletics. Floodlit facility is available to the Basketball court, facilitating day and night matches. Walking track around the field is used by the community and stakeholders of the college for their fitness. Indoor Stadium provides facilities for indoor activities such as Table - Tennis, Shuttle Badminton, Weight Lifting etc. Wooden floor is maintained to conduct the competitions at national level. A modern multi-gym in two frames containing treadmills and exercise stations is serving the fitness needs of all the stakeholders. The infrastructure in the gym is also used by the community and neighborhood. A space is also earmarked for yoga. It is very serene in ambience and conducive in practice. A large auditorium that can accommodate 1000 spectators caters to exhibit the cultural programs by students and public. The college has conducted one South Zone level volleyball tournament, 11 inter-collegiate tournaments at Krishna university level and the college ground was used for several private tournaments like Eenadu cricket competitions, etc. An open stage with audio facilities is available to all cultural activities.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	https://pbsiddhartha.ac.in/NAAC/4.1.2%20photos.pdf

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

34

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

42.6

File Description	Documents
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Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Upload

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Central Library of Parvathaneni Brahmayya Siddhartha College of Arts & Science is having good collection: general and particular in academics. Our total stock 94232 volumes bar-coded and automated. At the time of automation in the year 2005 "LIBSYS" was installed and after that "MYLIB" a local developed Library Management software was employed which facilitated our regular transactions.

With a view to improvise and extend our services, we shifted to a Web based integrated Library Management software "NewGenLib 3.1.2" in the year 2017 supplied by Verus Solutions, Hyderabad, updated to version 3.2 in 2022 and recently upgraded to version 3.3 in 2023. And mobile App is under development stage. It has various functionalities that enable a library to manage its housekeeping operations viz acquisition of books and materials, creation and maintenance of its Catalogue database, Serials Management, Circulation of its materials etc. In addition to the above services, it provides remote access to OPAC (online public access catalogue) for checking up of user holdings, request for reservations etc. This software is having the option of shelving location which reflects in the OPAC so that the user can easily identify the required book immediately.

Name of the ILMS software NewGenLib (Document Enclosed)

Nature of automation (fully or partially) : FULLY Version3.3 VERSION

Year of automation : 2005

OPAC Link : <http://192.168.10.50:8080/newgenlibtxt>

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pbsiddhartha.ac.in/NAAC/4.2.1%20Additional%20Information

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote

A. Any 4 or more of the above

access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

4.55

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Upload
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

343

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Upload

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Response: The College has high-end infrastructure particularly Computer systems in its labs, LAN network sharing band width and WiFi. The IT infrastructure in the labs, server rooms are well maintained and air conditioning facilities. The ICT facilities and other learning resources are sufficiently available at the institution for academic and administrative purposes. All departments are equipped with E-Class Rooms. The institution has 830 computer systems connected with 11 servers in LAN accessed to the Internet at a total bandwidth of 110 mbps along with Wi-Fi connectivity. Computer centers are using proprietary and open source software. Tally ERP 11 software is used for accounts and auditing. The library is automated using the

3.1.2 (Integrated Library Management System). The college has it's IT policy and take actions as per ample technology deployment and maintenance. As per the policy, the college provides WiFi to the stake and taken necessary care with reference to Cyber security. Every year, the college authorities approve for Procurement of additional Infrastructure and for maintenance of existing networks, systems and sup gadgets in Board of Management (BoM).

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pbsiddhartha.ac.in/NAAC/4.3.1.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3608	538

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. ≥ 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pbsiddhartha.ac.in/NAAC/4.3.4%20addl%20i

List of facilities for e-content development (Data Template)

[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the lakhs)

348

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - classroom, library, sports complex, computers, etc.

The Policy of the college is primarily focused on adequacy and optimal utilization of facilities to maintain the quality of education. The details of the policy with regard to systems and procedures for maintaining and utilizing physical, academic and support facilities are approved by the governing body. Committee recommendations are reviewed periodically for formulating action plan, budgeting, AMC and outsourcing. Maintenance committee of the college reviews all the facilities that are available, takes feedback from Heads of the department regarding facilities required and recommends to the governing body of the institution.

The governing body appoints permanent technical, skilled and unskilled employees to take care of day to day maintenance of infrastructure which is supervised by the supervisors of the office. The supervisor coordinates with technical, support staff for the maintenance of indoor and outdoor infrastructure and facilities of the institution. It is the responsibility of supervisor for up keeping and cleanliness of classrooms, laboratory, library, gardens, playgrounds and surroundings. Institution has Annual Maintenance Contract (AMC) with suppliers. Initiatives are taken from time to time to improve the physical ambiance of the campus. The institution has developed policies and procedures for the purchase and maintenance of the infrastructure.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pbsiddhartha.ac.in/NAAC/4.4.2%20maintenance%20policy

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

2219

File Description	Document
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

99

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	http://pbsiddhartha.ac.in
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

24

File Description	Document
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Any additional information	No File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging:
Implementation of guidelines of statutory/regulatory bodies
Creating awareness and implementation of policies with zero tolerance
Mechanism for submission of online/offline students' grievances
Timely redressal of grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View
Details of student grievances including sexual harassment and ragging cases	View
Upload any additional information	No Upload

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

394

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

106

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File

Any additional information	No File Uploaded
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5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT TOEFL/Civil Services/State government examinations) during the year

8

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national international events (award for a team event should be counted as one) during the year

180

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the

PB Siddhartha College is having a Student Council in the college and it is an invaluable asset that can significantly reduce the gap between the expectations of the students and the teaching-learning process.

A Student Council is being constituted with the class-representatives of all classes and the executive committee has been formed from this group.

The Student Council make rules governing its meetings and the business and conduct of its affairs, but consult with the advisor before doing so.

Student Council regularly meets and discuss various issues faced by them and make a representation to the administration. Like this, Student Council serves as a bridge between the student body and the administration.

providing a platform for students to voice their opinions, concerns, and suggestions for improving the environment. The benefits of having a student council are numerous, and the impact it can have on leadership development and advocating for students' needs is profound.

By organizing regular meetings with students and college administration, the council can ensure that student concerns are heard and addressed.

Student councils often take the lead in organizing campus events, such as cultural festivals, sports tournaments, and academic competitions. These activities help foster a sense of community and school spirit.

The representative of the Student Council has been seated along with dignitaries in college annual day program and provided time to address the gathering.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pbsiddhartha.ac.in/NAAC/student%20council.pdf

5.3.3 - Number of sports and cultural events / competitions organised by the institution

6

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

P.B. Siddhartha College Alumni Association volunteered for paying Edu skills and also one time education fee and red hat global exam fee worth of Rs. 99,268.00 (Rupees Ninety-Nine thousand Two Sixty-Eight Rupees Only). With this membership fee, P. B. Siddhartha College of Arts & science got tied up with Edu Skills Foundation as premier institutional member for 5 years to leverage Edu skills industry center of Excellence, empowering our faculty and students in cutting-edge technologies of global corporates viz. Amazon Web

(AWS), Celonis, Palo Alto Networks, Juniper Networks, SS&C Blue Prism, UiPath, Alteryx Spark ED and Microsoft Technology Inc. Heartfelt thanks to P.B. Siddhartha College Alumni Association for sponsoring 5 years subscription of Edu skills membership to provide global certifications , internships and career opportunities for our students and faculty in emerging technologies.

Alumni Association of P. B. Siddhartha College of Arts & Science, donated 25,000 rupees (Twenty Five Thousand Only) to the college cultural committee for purchasing of new musical instruments. The amount is transferred to A/c no 33652200038333, Canara Bank, Siddhartha Nagar Branch, Vijayawada on 23/03/2023, which is the personal account of Mr. Jaya Prakash, Cultural Incharge and also Asst. Prof. in department of Commerce and Management. The above amount is used to purchase various items Maharashtra Base Drum, Saibaba chin chins, three small traditional drums etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://pbsiddhartha.ac.in/NAAC/5.4.1%20additional%20information%20

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

PB Siddhartha College believes in overall leadership in institution building. The College follows participative decision-making process which is a key factor not only to achieve the vision, mission and goals of the institution but also in building the team spirit and good organizational culture. The academic leadership provides clear direction on the basis of stated vision and mission of the institution. The excellence of the institution is enhanced through effective functioning of its academic and administrative bodies by following guiding principles. It provides value-based education to students that cultivate creativity, innovative leadership.

The Professional faculty development programs on Management Skills, Teaching and Learning Methodology and Communicative Skills are often conducted to improve the Leadership Qualities. Every faculty member is

in various academic, administrative and other non-statutory committees. The College Committees are led by faculty members and supported by the second-line leaders among the faculty.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://pbsiddhartha.ac.in/NAAC/6.1.1.pdf

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

P B Siddhartha College of Arts & Science is consistently encouraging faculty, non-teaching staff, parents, alumni and students in the institutional academic and administrative governance through participation. Participation through decentralization in the workplace will facilitate vision of freedom and democracy to create the greater democracy that nurtures human progress. Keeping in view, the institution practices decentralization and participatory management in keeping with its belief in collective leadership, distributed decision making power at various levels of the hierarchy and employing empowerment.

One of the participatory and decentralized practices adapted by the institution is constitution of the 'Institutional Governance Committee' which comprises of Principal-head of the institution, Dean (Academics and Administration), Dean (Administration), IQAC coordinators, Heads of the Departments, teaching and non-teaching staff to share responsibilities of academic and administrative governance for the overall growth of the institute. The committee has been provided with specific functions cater to the needs of institution for the ongoing operations and development of the Institution. The committee head empowered the responsibilities of all the seven criteria of NAAC accreditation tasks to the members of the committee by creating sub committees to each criterion: Curriculum Insights, Teaching Learning And Evaluation, Research, Innovations And Extensions, Infrastructure And Learning Resources, Student Support And Progression, Governance, Leadership And Management, Institutional Values And Best Practice.

File Description	Documents
Upload strategic plan and deployment documents on the website	View
Upload any additional information	View
Paste link for additional Information	

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

PB Siddhartha's vision is to produce ignited minds, rather than educated young brains, through Holistic, Realistic and Futuristic education. To achieve this longterm Institute's dream, a strategic plan-2022-2023 has been formulated by focusing on following key aspects: Academic Excellence, Wholesome Education, Research Excellence, Collaborations, Start-ups & Entrepreneurial Development, Self-learning & continuous learning, counselling and Training & Placements. These strategic targets are achieved by the presence of healthy governance in the institution, adequate infrastructure and sufficient funding.

Decentralization, participation, involvement and accountability are the key aspects in the successful implementation of the strategic plan. The institution has provided adequate autonomy and flexibility to departments and other units in planning for their domain areas.

A new Strategic Plan 2022-2023 is drafted after thorough review on the outcomes of the previous Strategic Plan 2021-2022. This new plan is prepared by the Principal in coordination with college Management, Statutory and other Constituent Committees on the following important core areas.

1. Offering Diverse and Job Oriented Programmes
2. Getting recognition as Potential Skill Training Centre
3. Well-designed Teaching Learning Systems which imparts holistic education
4. Enhancing Research Support and Innovation
5. Entrepreneurship Development and Start-ups
6. E-Governance and Administration
7. Enhancing ability of Human resources
8. Enhancing Student Support including Campus Placement and Training
9. Garnering Support from Alumni and Philanthropists
10. Creating Live Eco-friendly Campus and enhancing extension activities to local society

File Description	Documents
Strategic Plan and deployment documents on the website	View File

Paste link for additional information	https://pbsiddhartha.ac.in/NAAC/6.2.1CII%20MOU%20WITH%20PBSCAS%20additional%2
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, ap and service rules, procedures, etc.

The Institution has a well-defined organizational structure and hierarchy to support participative decision making processes. The Organizational structure helps in assigning tasks, delegating authority to get done, creating accountability, bringing coordination among various activities and programmes for teaching learning processes, research, co-curricular activities and extracurricular activities through involving stakeholders in various Committees/ Boards.

The institute is having a well-structured Governing Body (GB) Committee and Academic Council. Decisions of GB and Academic Council are disseminated by Principal to all the teaching and non-teaching staff members. Principal works with the impatiient wings i.e. office administration, academics, training & placement, extracurricular activities and the ancillary bodies. The ancillary bodies work for alumni, anti-ragging, library, purchase grievance etc. Executive Council and Academic Council, the following other bodies are constituted which evaluate, monitor and recommend in respect of various matters related to Institutional Capacity, Review, Design and Evaluation of Course Curriculum; Educational Effectiveness; Research; Examination and Evaluation etc. for sustaining Institutional Capacity and Educational Effectiveness.

File Description	Documents
Paste link to Organogram on the institution webpage	https://pbsiddhartha.ac.in/pdf/organogram.pdf
Upload any additional information	View File
Paste link for additional Information	https://pbsiddhartha.ac.in/NAAC/6.2.2_Service%20Rules%20Policy%20

6.2.3 - Implementation of e-governance in areas of operation:
Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File

Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploa

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ pr

The institution has effective welfare policy. Based on the policy, the college has taken welfare measures for teaching and non-teaching staff. Various facilities, services and amenities have been provided to employees for improving their health, efficiency, economic betterment and social status. Employee welfare measures are introduced by the employers, government and employees themselves. It is a part and parcel of social security for employees. Welfare measures are in addition to regular pay and other economic benefits available to the employees. Employee welfare schemes are flexible and ever-changing. New welfare measures are added to existing ones from time to time. The very logic behind providing welfare schemes is to create efficient, healthy, loyal and satisfied employees for the organization.

The management of the institution has been offering various employee welfare schemes and amenities to teaching and non-teaching staff are as follows

Employees Provident fund

Employees State Insurance Scheme

Gratuity

Group Insurance

Maternity leave

First Aid appliances

Medical Health Centre

Hygienic Rest rooms

Canteen facilities

Sick and other Leaves

Uniform to non-teaching staff

RO Drinking Water

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membersh professional bodies during the year

8

File Description	D
Upload any additional information	
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and staff during the year

6

File Description	Docu
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	V
Upload any additional information	V

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professio Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

68

File Description	Documents
Summary of the IQAC report	No File U

Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Eternal Audit:

The income and expenditure of the institution are subjected to regular internal and external audit. External auditor is appointed by the institution who executes the statutory audit. Last audit was carried out in the month of 16th September 2023. No irregularities were found in the audit. The institution has been engaged qualified chartered accountants and experienced audit expertise to conduct the internal and external audit. The auditor can verify all the finance related income and expenditure statements, documents like cash books, cash books, ledgers, other financial statement etc. The commissioner of collegiate education department Government auditor also to check the college financial accounts. Random audit will be conducted by the office of the Accountant General Govt of India. They are also verify the college accounts relating to Government grants, UGC grants and its utilization.

Internal Audit: The institution has constituted a committee of internal audit with experienced faculty members to undertake the task of a systematic evaluation and documentation of financial statements, taxes, expenses and incomes, obtained by the institution from Registration & Academic Fee, Payment Transactions, and Donations from non-govt. organisations, individuals, philanthropists, Grants from Government or other bodies, and other sources. The committee conducted audit in the month of December 2022 and August 2023. No discrepancies were found in the audit.

Additional inputs required: Soft copy of the detailed report prepared by internal audit committee and audited statements to the IQAC email.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pbsiddhartha.ac.in/NAAC/financial%20audits-2022-23.pdf

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	View
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View
Any additional information	No File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

As a part of holistic education system, this institution has taken utmost care for the mobilization and utilization of funds to meet the objectives of the institution. The institutional strategy to generate funds is primarily based on Quality enhancement strategy. This strategy will be related to teaching learning, research and development, consultancy etc. By providing quality enhancement, a better fee structure can be claimed for the college that can be sanctioned by the government. This also leads to improved funding. Hence, quality enhancement of the institution is nurtured to generate funds from different sources like Institutional grants, consultancy, user fee of infrastructure, alumni, Tuition fee etc.

Optimal utilization of funds is ensured through the following:

- Adequate funds are allocated for effective teaching-learning practices that include conduct of FDI orientation programs, workshops, inter-disciplinary activities, training programs that ensure quality education.
- Adequate remuneration based on the performance-quotient of the teaching professionals is provided
- The budget will be utilized to meet day-to-day operational and administrative expenses and maintain the fixed assets.
- The grants received from the external funding agencies are effectively utilized in implementation of projects by procuring the suitable equipment. This equipment is further utilized in the established laboratories of the institute. Availability of such equipment has further improved the research in the faculty and students.

File Description	Documents
Upload any additional information	View File
Paste link for additional	https://pbsiddhartha.ac.in/NAAC/6.4.3%20Resource%20Mobilisation%20Policy%20and%20Pro

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and process terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvement made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The IQAC of the institution has been tirelessly working to enhance academic and administrative performance, fostering a culture of quality and implementing best practices by providing inputs for efficient resource utilization, Academic and Administrative Audit, ISO Certifications, Feedback of stakeholders etc.

By organizing various capacity-building workshops, FDPs and seminars, IQAC strives to empower faculty and students with the latest knowledge and skills essential for success in their respective fields. Training sessions on topics like Intellectual Property Rights, Full Stack Technologies, and Technical Report Writing have been conducted. Notably, there was significant improvement in the number of research publications in ISI/SCOPUS/IEEE/Elsevier/Scopus of Science indexed journals, along with patents, during 2022-2023.

Financial aid is provided for faculty-led research projects and also incentives for high-quality research publications up to Rs.15,000/publication. Additionally, initiatives such as workshops, seminars, and training programs have been initiated by the IQAC to promote research development and knowledge enhancement among faculty and students. These endeavours aim to instill a culture of continual learning and improvement in research at the institution.

A new program, B.B.A (Retail Management), was introduced in 2022-23. It was carefully developed after consulting input from industry experts, alumni, faculty, and prospective students, addressing the evolving needs of the industry and the student community. An MOU with Confederation of Indian Industry (CII) was signed to establish a larger industry connect and facilitate students of the college to enhance their employability opportunities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pbsiddhartha.ac.in/NAAC/6.5.1.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Teachers of the college act as facilitators in the classroom, aiming to transform students into active participants in the learning process. Faculty members undergo comprehensive training through Faculty 1

Programs and hands on workshops. Many faculty members have embraced the flipped classroom approach, in open educational resources like videos and PowerPoint presentations along with traditional teaching methods.

Additionally, certain courses incorporate hands-on experience alongside theoretical learning, promoting a blended approach to education. Participation in seminars, workshops, and guest lecturers is mandatory for students, enriching their learning experience.

The delivery system in classrooms undergoes periodic review by the Internal Quality Assurance Cell (IQAC) to ensure effectiveness. Faculty members are encouraged to enhance their knowledge through online platforms. Moreover, faculty members are motivated to publish quality research papers in esteemed journals.

Regular feedback from stakeholders on syllabus, faculty performance, and amenities is collected and analyzed statistically. Based on this feedback, necessary actions are initiated to address areas of improvement for the continual enhancement of the academic environment and overall quality of education in the institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pbsiddhartha.ac.in/NAAC/6.5.2.pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	A. Any 4 or all of the above
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File Description	Documents
Paste the web link of annual reports of the Institution	https://pbsiddhartha.ac.in/NAAC/College%20Annual%20Report%2023.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Step Ahead for Equality, Vijayawada a non-political organization established to achieve Women Rights, equality had also started a team of students who would reach the students in their classes spreading awareness. A workshop on activism against gender based violence was organized. Women Empowerment Committee and Women's Cell conducted Beautician course for the girl students in the college premises to make girls financially independent.

The Department of Computer Science conducted AWS Global Certification Training (AWS Certified Cloud Practitioner) for Girl Students by Honeywell for Women Empowerment in association with ICT Academy (PIL) for Under Graduate Students to accelerate the academic enhancement and had successfully completed the program.

An awareness program on 'Disha App' was organized on account of International Women day in collaboration with Spruhapthi Charitable Trust & Rotary Club of Vijayawada Mid Town on 4th March 2023.

International Women's Day 2023 was celebrated on 08th March 2023 Dr Sattaru Rajani Spl Judge, Pocso court Vijayawada was invited as Distinguished Guest. Many issues were discussed and students were made aware for child welfare.

Competitions were organized to sensitize the students in regard to gender equity by the cultural club

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File

Any other relevant information	No File Uploaded
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7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (with maximum of 200 words)

All waste materials generated in the college are properly managed. The Green Initiatives club in the college ensures the waste management including the proper collection, treatment and disposal of all kinds of waste along with regulation of the waste management process. The paper waste from the College is shredded or recycled by a waste entrepreneurial NGO.

One-side-used paper is reused for printing in the office as well as departments. Solid waste is segregated into biodegradable and non-biodegradable wastes at the source itself. The total solid waste collected in the college is nearly 21 kg/day. Biodegradable waste is managed using the solid waste well ventilated pit. Biodegradable waste is used for fast degradation.

The organic waste from canteen is sent to vermicomposting shed. Scientifically managed vermicompost shed facilitates the conversion of kitchen waste into manure.

Segregation of chemical waste from laboratories is also practiced. Due care is taken for hazardous chemicals. Metal, glass and wooden waste is stored before being disposed of to an authorized scrap agent for further recycling.

The waste water generated in RO process is used in the college washrooms and watering the plants.

The college has entered into MoU with a vendor for disposal of e-waste. Certificate is issued by the vendor for its recycling.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uplo
Any other relevant documents	No File Uplo

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
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Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Upload
Any other relevant information	No File Upload

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	No File Upload
Any other relevant information	No File Upload

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

To mould the attitudes of our students in a appreciable way , harmonious in all aspects , identify and rituals followed during various occasions by different religions we organized different activities in institution. To promote religious harmony among the youth we celebrated Joyous celebrations, Diwali , chaturdi and sankranthi sambaralu in the campus for our students and staff .

Our neighbourhood are blessed to be audience in these events as their children can grow up by watching art forms and apprehend the rituals ,stories in our mythology which are performed well.

Mummaneni Subba rao Siddhrtha kalapaeetam organized kuchipudi , Bharathnatyam, Punjabi folk dance per

To hone up Language skills ,The department of telugu organized World Telugu Confederation for the school college students to improve and discover the talent of students in poetry in telugu language.

A religious talk was also organized to inculcate the spiritual aspects among the student and local population. Sri Sri Sankara Vijayendra Saraswathi in the month of april. On account of Ugadi ,telugu new year Pancham Pathanam was organized to shed light on predictions for the next new year followed on the new year day in all regions.

File Description	
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities

To create awareness about the ancient, insightful history of our nation the sacrifices made to achieve independence in India, develop respect for the laws and constitution of India among the student community, the college organizes many activities.

Department of English celebrated Constitution Day on 26-11-2022. Nearly 75-students participated and recited the Preamble of Constitution. Dr.B.R Ambedkar composed it by referring nearly 17 constitutions of different countries. The document lays down the framework that demarcates fundamental political code, structure and procedures, powers, and duties of government institutions and sets out Fundamental Rights, Directive Principles and the duties of citizens. It is the longest written national constitution in the world. Competitions were conducted on Essay writing, Elocution, Quiz and Debate.

The Department of English celebrated the Birth Anniversary of Dr. A.P.J Abdul Kalam, the missile man on 15-10-2022. The students read some inspiring quotes written by Dr. A.P.J Abdul Kalam.

Anti Drug Drive was also conducted to sensitize students to prevent and get rid of the addiction to drugs.

Independence Day was celebrated as we Indians were granted freedom from British rule and Republic day was celebrated to commemorate the day when the Constitution of India came into effect in 1950. The NCC, NDA lead a march past during which patriots and independence fighters are acknowledged and details about them are provided to the general public.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View

Any other relevant information	No File 1
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<p>7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized</p>	<p>A. All of the above</p>
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File Description
Code of Ethics - policy document
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims
Any other relevant information

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

We celebrated Independence Day and Republic day in our campus. The Department of Business Administration conducted National Consumer Day on 24-12-2022 for Management Students. Department of English celebrated Constitution Day on 26-11-2022 at E-Classroom. Nearly 75 students participated and recited the Preamble of Constitution.

The Department of Computer Science had organized Talk in collaboration with Supraja Technologies, Vijaya Vittala on 30-11-2022 on "International Computer Security Day".

National mathematics Day was celebrated on 22-12-2022.

International Women's Day 2023 was celebrated in the college on 08-03-2023 Dr. Sattaru Rajani Spl. Judge, Court, Vijayawada was invited as Distinguished guest. Many issues were discussed and students were made aware of laws for child welfare.

On the occasion of World's Sleep Day on 17-03-2023, The youngsters advised to cultivate good sleeping habits for proper health. The students of green club actively participated in the WORLD ENVIRONMENT DAY celebrations on 04-04-2023. Our Director enlightened the students not to choke planet with plastic. The students of Green Club actively participated in the EARTH DAY celebrations on 22-04-2023. Voluntarily they conducted various competitions. The students of green & eco club actively participated in conducting the guest lecture on Forestry Day on 21-03-2023.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Mentor-Mentee system: The main aim is to improve the personal rapport between the teacher and the student. Mentor-mentee system has been conceived as method of handholding our students from beginning to the end, utilizing the resources to their advantage and derive the benefits intended for them. Under this system, a group of students, not exceeding 20 is assigned to a teacher on their admission to I year UG/PG programmes. The teacher is designated as mentor and entrusted with the responsibility of mentoring the mentees throughout the duration of the programme.

Outreach Programmes: On behalf of NSS units we started Save Nature Save Earth program. The street cow feeding initiative by NSS (National Service Scheme) volunteers of P.B. Siddhartha College of Arts and Sciences involves providing food to stray cows on the streets. Volunteers collect and distribute food such as cereals, grains, and leftover vegetables to ensure the well-being of these animals. It's a noble effort to care for often overlooked inhabitants of our urban environments. Siddhartha Foundation, a charity wing of the college, is disbursing scholarships to deserving students. To promote expression and creativity among students through various art forms like Dance, Poetry, Musical concerts in classical and folk, to delve deeper into spiritual or metaphysical feelings of humans in the society Mummaneni Subbarao Siddhartha Kalapeetam Cultural Centre, Young Tarang wherein youth exhibit their talents in Classical Vocal Percussion and Non-Percussion, The Students as well as societal wellbeing.

File Description	Documents
Best practices in the Institutional website	https://pbsiddhartha.ac.in/NAAC/7.2.1%20best%20practices%20(1)

Any other relevant information	https://pbsiddhartha.ac.in/NAAC/7.2.1%20best%20practices%20(1
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7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

In the overall development of a college cultural activities play a vital role. It promotes the cultural diversity and vibrancy of the college. Celebrating student's uniqueness in all possible aspects and enhances the cultural diversities from every corner of the country, which leverages the creativity and nuances of the students. Apart from the celebrations of diversities, these cultural activities also serve as a motivational part of a student life, which brings out more productivity from a student. This enriches the history and overall development of the college in all the perspectives, as a pride for the future endeavours. For instance, human being exposing towards cultural activities builds connections with people, enhances the promotion, well-being of the identity creation, values and behaviour of the society along with community development which in-turn leads to satisfaction of life.

We in Siddhartha identified the importance of cultural activities and extra-curricular activities for students overall development and well-being. Culturally empowered students blossom into globally accepted citizens and hence education based on culture recognised as an innovative method of motivating students to achieve their goals and objectives.

Initially we have started extracurricular activity as to encourage students to participate in college activities which later transformed to define the campus culture and later reached to a state of competing with other college and university programs. This has happened with the constant encouragement of the management and administration.

File Description	Documents
Appropriate link in the institutional website	https://pbsiddhartha.ac.in/NAAC/7.3.1%20proofs.pdf
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To start a new Programme M.B.A. (Business Analytics).
2. To start 22 Single Major Programs at Under Graduate Level as per APSCHE / NEP-2020 requirements. (Single Major Domain is also offered along with Single Major Domain).
3. To start around 50 Value added courses / MOOCs courses.
4. To offer Under Graduate Programmes as 4-year Honours programmes instead of 3-year UG Programmes.
5. To provide Campus training programmes for enhancing placements.

6. To encourage students with freeships who excel National /International level competitions in Academic Sports/Games, Cultural events.
7. To implement online reporting of attendance of PG students & UG students to their parents.
8. To implement barcode system in answer scripts to avoid manual coding of answer scripts in Examination Evaluation section.
9. To facilitate better blended teaching, 2 Smart boards and 20 projectors will be procured.
10. To construct 11 rooms south to Mother Theresa block to house NCC (4 wings), NSS (3 units), housekeeping rooms, bookstall etc.
11. To increase floor level south to Mother Theresa block and flooring with tandoor stones (to facilitate parking of scooters and cycles).
12. To establish lab for AI & ML.
13. To renovate the building outlook by repainting the walls.
14. To renovate the flooring of ground floor corridors with vitrified floor tiles.